Graduate Research Assistant Evaluation

STUDENT	FACULTY MENTOR
DATE	DEPARTMENT

Describe the role or roles of this graduate student as a Research Assistant (for example, participation in team meetings, recruitment of research participants, IRB/IACUC protocol preparation, design of research studies, data collection and management, maintenance of data bases, data analyses, supervision, mentoring and training of undergraduate research assistants, literature reviews, manuscript preparation/writing, preparation of conference presentations, grant writing).

Please circle the number that best describes the overall performance of the graduate student in the following areas. Use the descriptions offered below to guide your choices.

1 = Unsatisfactory 2 = Developing 3 = Proficient 4 = Excellent	N/A = Non-Applicable				ble
Creativity: Inclination to generate new ideas or associations to solve problem or understand tasks	ns 1	2	3	4	NA
Dependability: Reliability and perseverance to complete any task assigned. This also applies to attendance and punctuality	1	2	3	4	NA
Attitude: Disposition to learn new things; openness to new ideas			3	4	NA
Growth: Performance progress displayed in tasks and activities across time	1	2	3	4	NA
Judgment: Ability to make well-reasoned, sound decisions that affect work performance	1	2	3	4	NA
Cultural competence: Ability to interact with people of diverse backgrounds	1	2	3	4	NA
Ethics: Integrity and appropriate conduct.	1	2	3	4	NA
Written Communication: Clear and appropriate written communication with students and faculty mentor.	1	2	3	4	NA
Verbal Expression: Clear and appropriate communication with students and faculty mentor.	1	2	3	4	NA

STRENGTHS				
In your op	inion, what are th	he three main strengths tha	at the graduate student dis	splayed in this role?
1.				
2.				
3.				
PROFESSIONAL	DEVELOPMENT			
-		he main areas that the grads s for building skills.	duate student can develop	going forward? Please
1.				
2.				
3.				
				_
COMMENTS				
Please add	d any other releva	ant comments		
OVERALL PERFO	ORMANCE			
How would presented	-	aduate student's overall pe	erformance during the sem	ester? (Please use the scale
Unsatisfactory	Poor	Average	Good	Outstanding

Graduate Student Comments: